2024 Winter/Spring Weekly Sessions:<br>1: January 8th-February 4th (4-Week Session) 2: February 5th-March 10th (5-Week Session)<br>3: March 18th-April 21st (5-Week Session) 4: April 22nd-May 26th (5-Week Session)<br>(No classes during Spring Break 3/11-3/17)

Red Ball "Pre-Rally" (ages 5-6) Tuesdays \& Thursdays 3:45-4:30pm, Saturdays 9:15-10:00am

Class designed specifically for our youngest ages as they begin to grasp the fundamentals of the sport. In this class, we highlight the understanding of both sides of the students body (dominant vs non-dominant), hand position, and the physics of the bounce. Students will already be learning to train cooperatively and that much of the class is done in pairs.
Session 1: Members: 1 day/week \$72, 2/days/week \$144, 3 days/week \$216 | Non Members: 1 day/week \$96, 2/days/week \$192, 3 days/week $\$ 288$
Sessions 2-4: Members: 1 day/week $\$ 90,2 /$ days/week $\$ 180,3$ days/week $\$ 270$ I Non Members: 1 day/week $\$ 120$, 2/days/week $\$ 240$, 3 days/week $\$ 360$

## Red Ball "Pre-Rally" (ages 7-9) Fridays 4:30-5:30pm, Saturdays 10:00-11:00am

This class highlights many of the same skill checklists as the "pre rally" class for the younger ages. The difference is that this class is for those students who enter the sport in this age range and are trying to grasp the skill needed to execute a peer-to-peer rally.
Session 1: Members: 1 day/week $\$ 72$, 2/days/week $\$ 144$ | Non Members: 1 day/week $\$ 96,2 /$ days/week $\$ 192$
Sessions 2-4: Members: 1 day/week \$90, 2/days/week $\$ 180$ I Non Members: 1 day/week $\$ 120$, 2/days/week $\$ 240$

Red Ball "Rally-Ready" (ages 7-9) Tuesdays \& Thursdays 4:30-5:30pm, Saturdays 10:00-11:00am

Students in this class can already execute a rudimentary to intermediate peer-to-peer rally on the 36' net with the red training ball. At this stage, we begin to highlight fundamental court movement and understanding of "open space." Players will be growing their ability to serve overhand to the correct box and keep track of scores both using ordinal counting ( $0,1,2,3,4 \ldots$ ) and tennis score-keeping (love, 15, 30, 40, game).
Session 1: Members: 1 day/week \$72, 2/days/week \$144, 3 days/week $\$ 216$ | Non Members: 1 day/week $\$ 96,2 /$ days/week $\$ 192$, 3 days/week $\$ 288$
Sessions 2-4: Members: 1 day/week \$90, 2/days/week $\$ 180,3$ days/week $\$ 270$ I Non Members: 1 day/week $\$ 120$, 2/days/week $\$ 240$, 3 days/week $\$ 360$
Orange Ball (ages 7-12) Mondays \& Wednesdays 5:30-7:00pm, Saturdays 11:00am-12:30pm
Players in the orange ball class have already exhibited the ability to maintain a peer-to-peer rally without difficulty. These students understand score-keeping with ordinal numbers and have a basic to mastered grasp of tennis score-keeping. Entrants to this class are based on skill competency but the age range can vary from 7 -years old through 12 -years old. Exit skills which we are trying to achieve in this group are:

1. Creation of both topspin and under-spin on both sides of the body
2. Full use of continental grip on serves, volleys, and slices.
3. Employing court width in order to open up space to win the point

Session 1: Members: 1 day/week $\$ 108,2 /$ days/week $\$ 216,3$ days/week $\$ 324$ | Non Members: 1 day/week $\$ 144,2 /$ days/week $\$ 288,3$ days/week $\$ 432$
Sessions 2-4: Members: 1 day/week $\$ 135$, 2/days/week $\$ 270,3$ days/week $\$ 405$ I Non Members: 1 day/week $\$ 180,2 /$ days/week $\$ 360,3$ days/week $\$ 540$
Green Ball (ages 7-14) Tuesdays \& Thursdays 5:30-7:00pm, Saturdays 11:00am-12:30pm
Players in this group need to have grasped the list of exit skills outlined in the orange ball class. In this group, we build on those fundamentals but also think about strengths, weaknesses, offense, and defense. Players at this stage will learn that the net is a place in which the point should conclude and look to attack when the opportunity presents itself. Entrants in this class are based on skill competency but the age range can vary from young ages through 14 -years old. Exit skills which we are trying to achieve in this group are:

1. Identifying personal strength and opponent weakness and constructing strategies
2. Recognizing opportunities to advance forward and attack the tennis ball
3. Full doubles competency in addition to singles match management skill sets.

Session 1: Members: 1 day/week $\$ 108$, 2/days/week \$216, 3 days/week $\$ 324$ | Non Members: 1 day/week \$144, 2/days/week \$288, 3 days/week $\$ 432$
Sessions 2-4: Members: 1 day/week $\$ 135$, 2/days/week $\$ 270,3$ days/week $\$ 405$ I Non Members: 1 day/week $\$ 180,2 /$ days/week $\$ 360,3$ days/week $\$ 540$
Intro to Tennis 1.0 (Beginners 10+) Saturdays 12:30-2:00pm
This class represents a point of pride for our program in that we provide an option and developmental pathway for late entrants to the game of tennis. Similar to classes for all entry-level players, this class will give students the opportunity to gain the skills needed to continue the sport of tennis. Players will gain understanding of reaction on both sides of their body, basic movement patterns, and what constitutes a rally or point.
Session 1: Members: 1 day/week $\$ 108$ | Non Members: 1 day/week $\$ 144$ | Sessions 2-4: Members: 1 day/week $\$ 135$ | Non Members: 1 day/week $\$ 180$
Intro to Tennis 2.0 (Novice Ages 10+) Saturdays 12:30-2:00pm
This class exists as the next stage after Intro to Tennis 1.0. Players in this group can competently execute a peer-to-peer rally and now we extend the size of the court, speed of the ball, and dynamics of the ball bounce. Players in this group will gain the ability to add spin to the ball as they begin to understand basic strategy. Score-keeping using traditional tennis scoring (love, 15, 30, 40, game) will be used to help progress the students forward.
Session 1: Members: 1 day/week $\$ 108$ | Non Members: 1 day/week $\$ 144$ | Sessions 2-4: Members: 1 day/week $\$ 135$ | Non Members: 1 day/week $\$ 180$

## Intro to Tennis 3.0 (Intermediate 10+) Saturdays 12:30-2:00pm

This program is our final step in the introductory ladder for new players that are early teenagers. We will use a green ball and full court to prepare them for middle school play and to fully integrate into the rest of the junior program.
Session 1: Members: 1 day/week $\$ 108$ | Non Members: 1 day/week $\$ 144$ | Sessions 2-4: Members: 1 day/week $\$ 135$ | Non Members: 1 day/week $\$ 180$

## High School Training (USTA L7-L6, UTR up to 4.0)

Tuesdays \& Thursdays 5:30-7:00 pm, Saturdays 11:00am-12:30pm
Students in this group have a strong tennis base and are looking to build up their middle school and high school teams. These players have passed through the ROG phases of tennis and are now training to become stronger in those skill sets. These players typically compete seasonally in school tennis or sporadically in USTA products.
Session 1: Members: 1 day/week $\$ 108,2 /$ days/week $\$ 216,3$ days/week $\$ 324$ | Non Members: 1 day/week $\$ 144,2 /$ days/week $\$ 288,3$ days/week $\$ 432$
Sessions 2-4: Members: 1 day/week $\$ 135$, 2/days/week $\$ 270$, 3 days/week $\$ 405$ I Non Members: 1 day/week $\$ 180$, 2/days/week $\$ 360,3$ days/week $\$ 540$

## Register on the App: playbypoint

